

# Investing for Success

## Under this agreement for 2020 Seaforth State School will receive

**\$49,222\***

### This funding will be used to

- Ensure that 95% of our student cohort are achieving a 'C' or higher in English by the end of 2020
- Increase the percentage of students that are achieving a 'B' or higher in English from 37.5% in 2019, to at least 45% in 2020
- Increase the opportunities for 1:1 feedback on diagnostic and monitoring assessment pieces
- Increase the opportunities for cluster planning and moderation of student samples against the Australian Curriculum Achievement Standards
- Increase the opportunities for students to participate in Science, Technology, Engineering & Mathematics (STEM) based challenges and Cultural Experiences

### Our initiatives include

<i>Increasing the opportunities for 1:1 formal and informal feedback on diagnostic and monitoring student samples of work</i>	<i>State School's Strategy (2020-2024)</i>
<i>Participating in collaborative cluster planning days targeting Age Appropriate Pedagogies</i>	<i>Visible Learning for Teachers: Maximising Impact on Learning (Hattie, 2012)</i>
<i>Building teacher capacity and capability to implement and use the Early Start Data in conjunction with the Literacy Continuum to create school wide Literacy Goals for every student</i>	<i>Clarity: What matters most in learning, teaching and leading (Lyn Sharratt, 2018)</i>
<i>Developing teacher's capability to embed intra-school and interschool moderation processes to support effective teacher judgement and feedback to students</i>	<i>Putting Faces on the Data: What great leaders do! (Sharratt and Fullan, 2012)</i>
<i>Creating school specific STEM units linked to the Digital Technology Australian Curriculum Achievement Standard</i>	<i>Age Appropriate Pedagogies: Foundation Paper (Department of Education and Training, 2015)</i>

### Our school will improve student outcomes by

Increasing teacher aide hours increase the opportunities for the setting and monitoring of Literacy goals, as well as to increase the opportunities for 1:1 Feedback through conferencing or other methods with students.	\$35,000
Purchasing STEM Resources to support Digital Technologies Implementation	\$5,000
Increasing BSM hours to facilitate the coordination of Cultural Experiences and other Extra-Curricular Activities/Excursions	\$5,000
Employing additional teachers (as needed) to enable interschool moderation and collaborative planning focused on Age Appropriate Pedagogies	\$4,222



**Troy Mutton**  
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Seaforth State School



**Tony Cook**  
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**Queensland  
Government**