2014 SCHOOL IMPROVEMENT PLAN

1. Whole staff analysis of data
   Assessment pieces, daily classroom work, collection of data and analysis to enable teachers to identify:
   - Current level of functioning
   - Rate of improvement/Distance travelled
   - Individual/Small group and whole class needs
   - Individual goal setting
   - Individual Learning Guarantees (ILGs) - Programs
   - Regular reviewing and goal setting (ongoing)

2. Teacher knowledge and Collegial Coaching through EI and classroom supervision
   - Observations/Walk throughs
   - Planning meetings

3. Improve whole school attendance – 95%
   - Targeted students - >85%
   - Individual goal setting – all children
   - Attendance Plans - >80

4. Improve individual writing demand tasks
   - Target - 100% improvement from one piece to next sample & 90% achieving C or above in writing

5. Develop and implement Whole School Teaching and Learning Handbook
   - Expectations for whole staff continuity

6. Develop and implement Well-being Framework
   - Kids Matter/You Can Do It