

Investing for Success

**Under this agreement for 2017
Seaforth State School will receive**

\$52,125*

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard to 90% or above in Reading.
- Increase the percentage of students at or above the NAPLAN National Minimum Standard to 90% or above in Writing.
- Increase the number of Year 3 and Year 5 students to 50% or above in U2B in Reading.
- 95% of Students to receive a C or better in English.
- Provide quality professional development to ensure Teacher and Teacher Aide Capability Development.

Our initiatives include

- Facilitate Action Learning/ Research to verify the effectiveness of strategies that inform current teaching practices:
 - *Visible Learning for Teachers: Maximising Impact on Learning (Hattie 2012)*
 - *"Proficient readers are active readers" – Teaching Reading Comprehension Strategies Cameron Sheena, 2009*
- Embedding a coaching and feedback culture across classes and within cluster schools (teachers).

Our school will improve student outcomes by

Provide quality professional development opportunities for teachers around goal setting and feedback.
Establish a task force to gather appropriate research around effective goal setting/ feedback (Hattie, Marzano and Archer).
Engage Cluster HOC to provide quality planning, assessment and moderation sessions for teachers to enhance capability.
Purchase additional teacher aide hours to support students with learning goals.
Employ causal staff allowing teachers to develop capability through lesson observation, coaching and mentoring.
Providing opportunities for teachers to build data literacy skills to enhance their ability to analyse student performance data to inform teaching and learning.
Engage teacher aide to operate Seaforth Playgroup and to maintain strong community ties and support with eKindy families.
Engage teacher aide to deliver Early Start in Prep to target students requiring early intervention and to inform teaching practice.
Engage the expertise of external providers to ensure our students are receiving support and intervention to ensure targets are met.

K. M. Rye

Kaylene Rye
Principal
Seaforth State School

Dr Jim Watterston

Dr Jim Watterston
Director-General
Department of Education and Training

